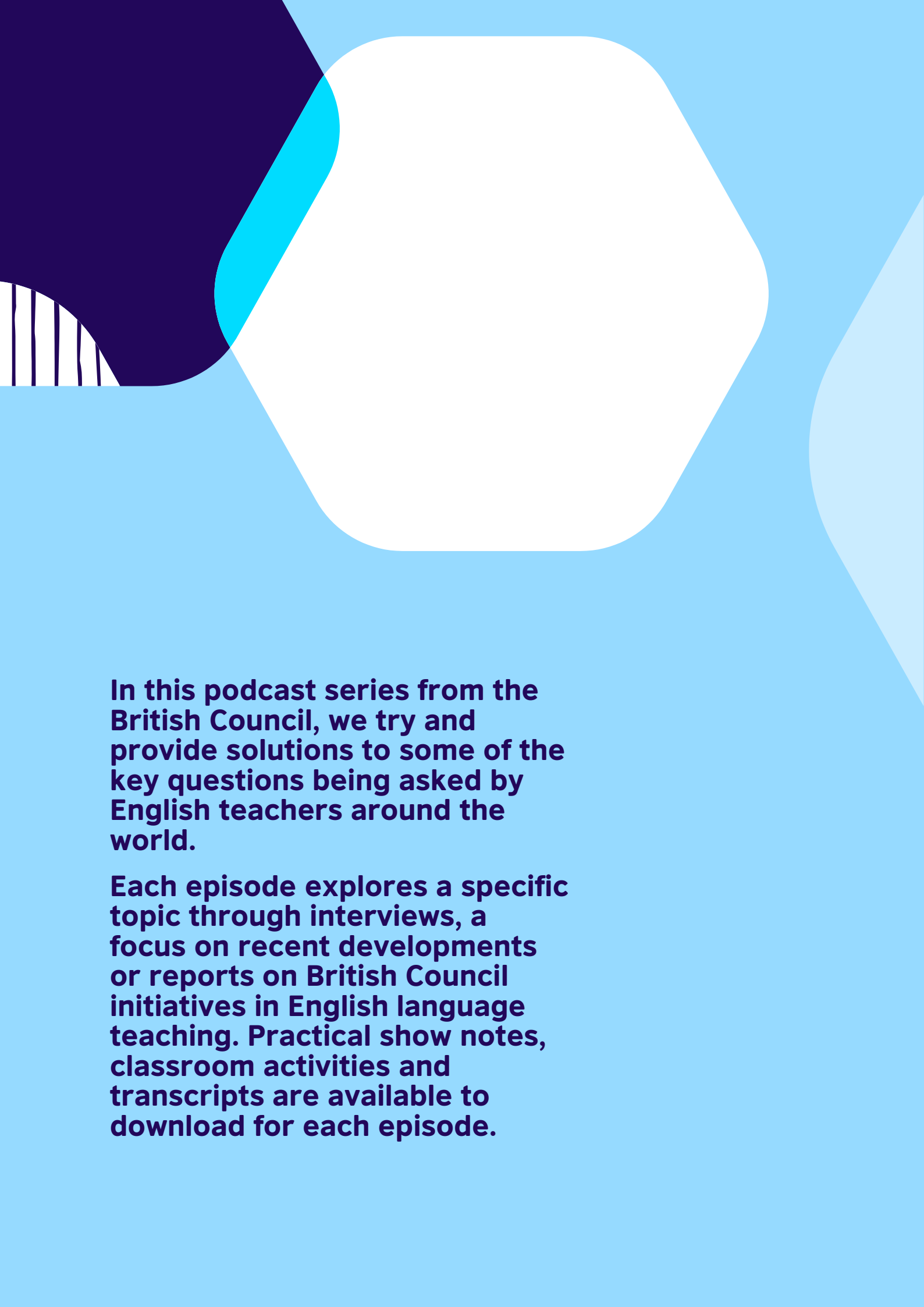


How can peer-led training and mentoring support teachers' development?

Show notes





In this podcast series from the British Council, we try and provide solutions to some of the key questions being asked by English teachers around the world.

Each episode explores a specific topic through interviews, a focus on recent developments or reports on British Council initiatives in English language teaching. Practical show notes, classroom activities and transcripts are available to download for each episode.

Episode overview

Teacher professional development is a crucial part of being a good teacher. However, we often think that 'good training' can only be obtained from 'expert trainers' at large conferences or through online workshops. And whilst these can definitely be hugely beneficial, many teachers forget that there is so much that they can learn from their own colleagues in their own contexts. In our interview, we hear from the EVE programme, a ground-breaking initiative which promotes gender equity in ELT conferences. After this, we journey to Romania, to hear from a very active group based in the town of Sibiu who promote peer-led teacher development workshops.

In this episode



We feel safe. We don't judge. There are no right or wrong answers.

It takes place on a horizontal level, not vertical level because we are all the same.

One of the important things when there is a relationship between mentor and the mentee is a good rapport between the both of them.

Mentoring is really a conversation ... an opportunity for two experienced professionals.

EVE is about egalitarianism. It's about democracy. It's about access.



Detailed notes

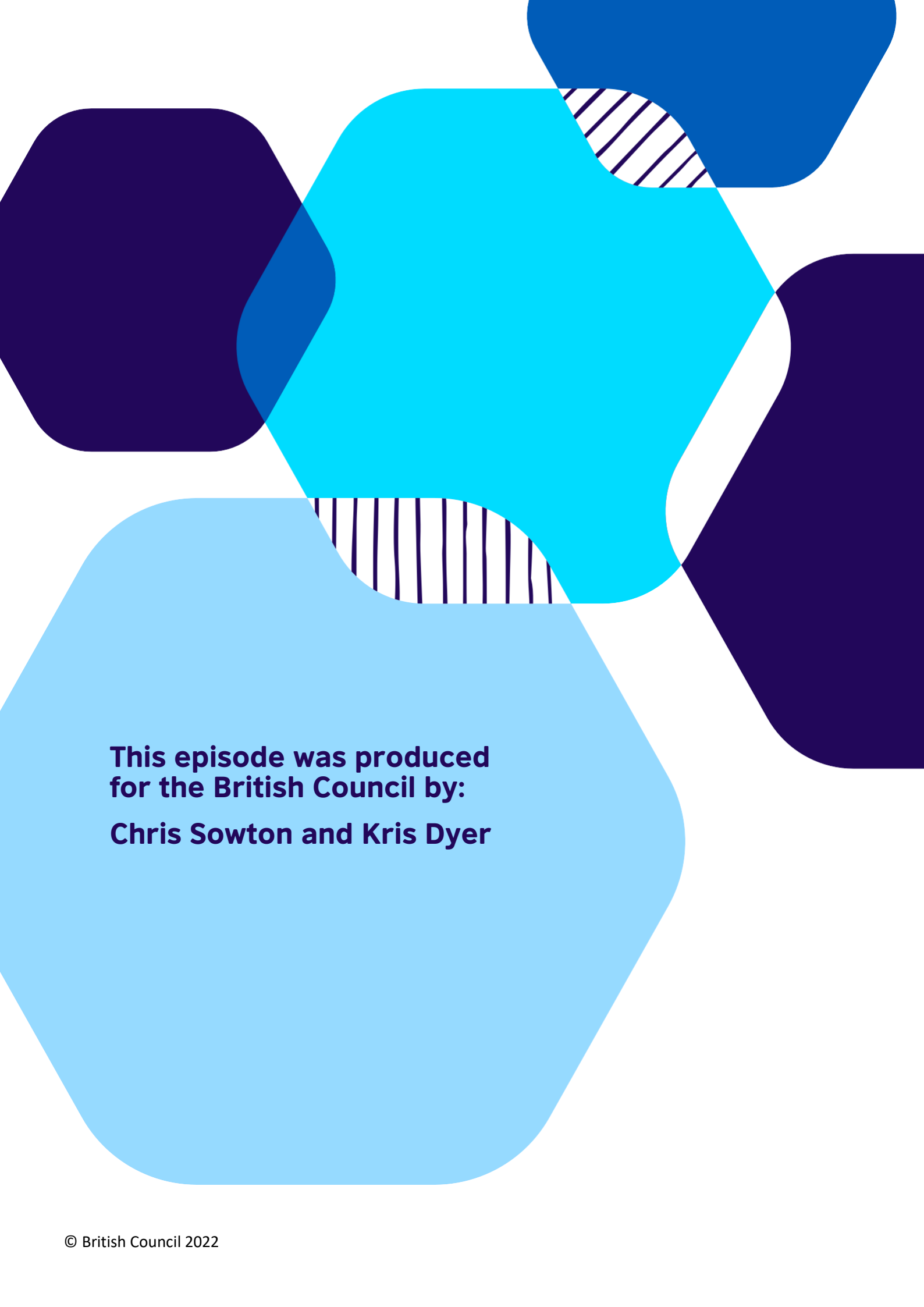
Additional information about particularly interesting, relevant, or challenging terms are given in the table below.

Phrase used	Explanation and further information
Introduction	
Teaching for Success	Teaching for Success is a British Council programme which uses high-quality continuing professional development to help teachers and teacher educators improve their performance and achieve better results from their learners. More details can be found at https://www.britishcouncil.org/education/schools/teaching-for-success .
EVE mentors	EVE currently has around 40 volunteer mentors, but is always looking for more. EVE also welcome L2 mentors, as well as mentors who speak English as a First Language. These L2 mentors are extremely important as they provide excellent role models for L2 mentees wishing to become conference speakers. EVE mentors are usually experienced conference presenters.
We've always been aware of the gender balance	You can find out more about this issue in Episode 2 of Series 1, <i>How can I make my teaching gender fair?</i> It is available at https://www.teachingenglish.org.uk/professional-development/podcast/teaching-english/british-council-teachingenglish-podcast-how-can-0
IATEFL	IATEFL is the International Association for Teachers of English as a Foreign Language, which can be accessed at https://www.iatefl.org/ . For over 50 years, it has been linking, developing and supporting English language teaching professionals worldwide.
Field report	
Sibiu	Sibiu is a large town in central Romania.
It takes place on a horizontal level, not vertical level because we are all the same	This means that the learning takes place between peers without there being a hierarchy between 'trainer' and 'trainee'.

Using this podcast for lessons or training

- You can download a transcript of the episode from the podcast homepage. To help you and your learners with preparation and language analysis, all words at the B2, C1 and C2 CEFR level have been highlighted.
- The British Council have produced an 'activity pack' for this episode, which contains activities which you can use in your classroom. The activities focus on speaking, listening, grammar and language. They are available in both pdf and in editable PowerPoint format, in case you wish to edit them to make them more relevant for your specific classroom.





**This episode was produced
for the British Council by:
Chris Sowton and Kris Dyer**