

# The Characteristics Of Effective EFL Teachers as Perceived By EFL Teachers & Arab Students

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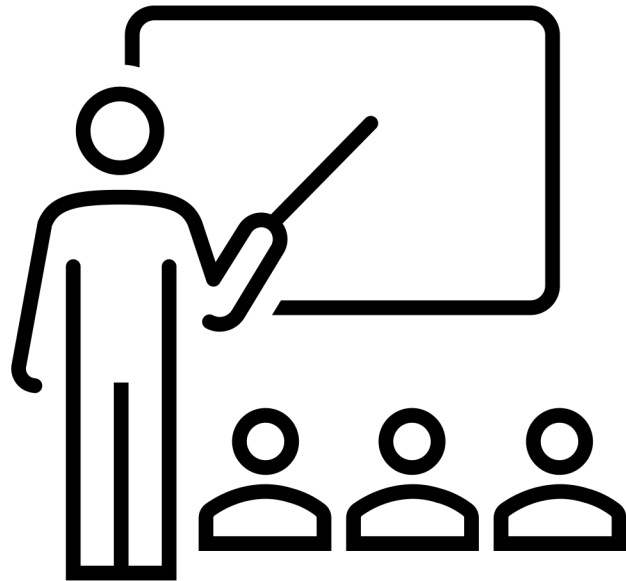
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# Overview



Effective?



Purpose of the study



Research questions



Methodology &  
Data collection  
tools



Findings (Personal  
& Socio Affective  
skills)



Qs & As

Effective?

# Effective? Type your answer in the chat



What do we mean by the word “effective”?



Who is an effective teacher?



How do you know if you are an “effective teacher”?

# Effective?

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- Definition
- Hard to define?
- Previous studies definitions (e.g. Park & Lee, 2006), (Walls, Nardi, von Minden, & Hoffman, 2002), (e.g. Shi, 2005),
- “elusive concept” (Dincer et al., 2013).



# Teacher effectiveness

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- Although much work has been done to identify the characteristics of an effective teacher, there is no consensus model of the ideal teacher, his/her desirable characteristics, behaviours nor qualifications (Zamani & Ahangari, 2016).
- However, teacher effectiveness is how the teaching methods, classroom management, teacher & students expectations and classroom resources affect the students' learning (Campbell, et. al, 2012).

Purpose of the study





# Personal motivation

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- Why effective teacher?
- My personal story
- Questions I had when I started teaching:
  - Easy-going? Kind? Friendly? Helpful? Humorous?
  - Has a lot of experience & many teaching qualifications?
  - Has high English language proficiency?
  - Motivates students? Manages the classroom effectively? Pushes students to achieve higher grades? Achieves high evaluation from supervisors?

# Purpose of the study



Little research



Mismatch between teachers' and students' views



Why important? Impact on teachers training and business?



Results – useful?

# Research questions

# Research questions

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What do EFL teachers perceive to be the characteristics of an effective EFL teacher?

What do Arab students perceive to be the characteristics of effective EFL teachers?

Are the characteristics of Effective EFL teachers perceived by students different from those perceived by the teachers?



# Methodology & Data Collection Tools

# Methodology

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- Mixed Methods
- Questionnaire
- Interviews
- Participants



Findings  
(Personal & Socio-affective  
skills)

## The Characteristics of Effective EFL Teachers as Perceived by Teachers and Arab Students in the UK

No of item	Personal Qualities	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
	An effective English language teacher should ...					
1	be a native speaker of English			✓		
2	speak the students' first language	✓				
3	be young					✓
4	be experienced					
5	have a sense of humour					
6	have a positive attitude					
7	be open to criticism					
8	be flexible					
9	stick to administrative rules and regulations					
10	dress formally					



Students			Effective English language teachers should....	Teachers		
Agree	Disagree	Uncertain		Agree	Disagree	Uncertain
100%	0%	-	<b>Be strict</b>	32%	45%	23%
100%	0%	-	<b>Be friendly</b>	41%	55%	4%
99%	1%	-	<b>Be flexible</b>	37%	58%	5%
88%	12%	-	<b>Have a sense of humour</b>	32%	57%	11%
57%	21%	22%	<b>be a native speaker of English</b>	50%	39%	11%
57%	20%	23%	<b>Speak students first language</b>	38%	51%	11%
88%	3%	9%	<b>experienced</b>	34%	54%	12%
85%	0%	15%	<b>Be caring</b>	43%	51%	6%
100%	0%	-	<b>Be patient</b>	41%	57%	2%
87%	0%	13%	<b>alleviate students' anxiety in class</b>	40%	55%	5%

Students			Effective English language teachers should....	Teachers		
Agree	Disagree	Uncertain		Agree	Disagree	Uncertain
87%	-	13%	praise students for good ideas or for their effort	41%	58%	1%
89%	1%	10%	Build meaningful relationship with students	33%	55%	12%
100%	-	-	pay attention to students' personal needs	35%	55%	10%
100%	-	-	Address students by their names	42%	57%	1%
84%	3%	13%	Help student inside and outside classroom	37%	52%	11%
100%	-	-	help students to develop self-confidence in order to learn English well	68%	30%	2%
100%	-	-	Not lose temper or get angry	39%	54%	7%
84%	3%	13%	listen to students' point of view and opinions and let them express themselves	67%	33%	-

# Findings (Personal & Socio Affective skills)

Students			Effective English language teachers should...	Teachers		
Agree	Disagree	Uncertain		Agree	Disagree	Uncertain
100%	0%		Be strict	32%	45%	23%
100%	0%		Be friendly	41%	55%	4%
99%	1%		Be flexible	37%	58%	5%
89%	2%		Have a sense of humour	32%	57%	11%
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100%	0%		Not lose temper or get angry	39%	54%	7%
84%	3%	13%	listen to students' point of view and opinions and let them express themselves	67%	33%	0%

# Final words



# References

- Zamani, R. and Ahangari, S., 2016. Characteristics of an effective English language teacher (EELT) as perceived by learners of English. *International Journal of Foreign Language Teaching and Research*, 4(14), pp.69-88.
- Campbell, J., Kyriakides, L., Muijs, D. and Robinson, W., 2012. Assessing teacher effectiveness: different models.
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