

World Teachers' Day 2022

Measuring progress in Primary
students

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Assessment

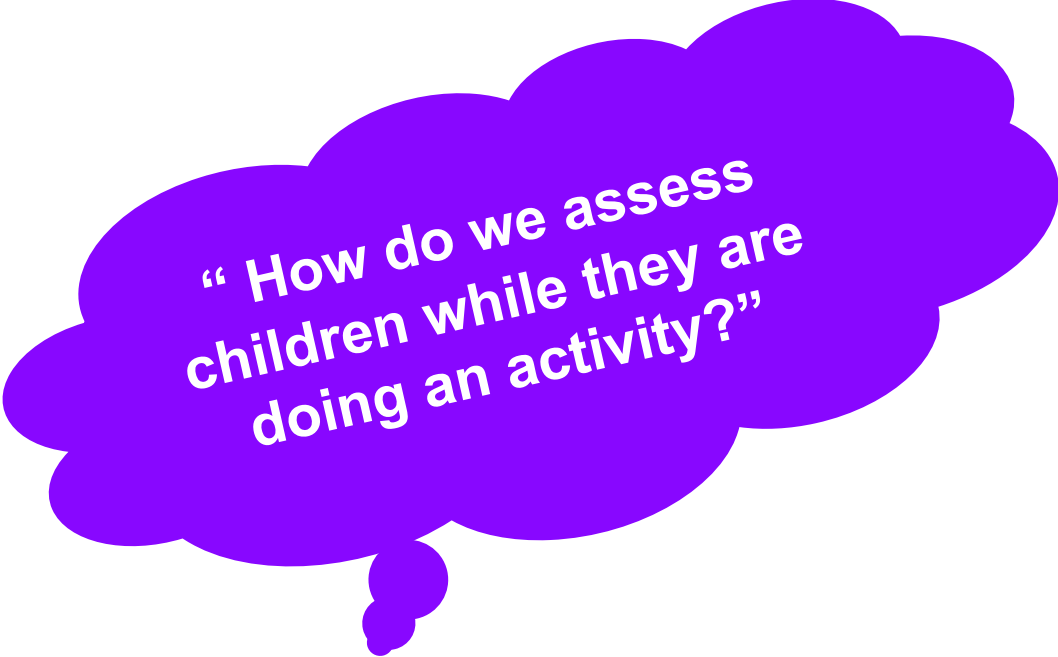
Assessment includes all methods used to **g** _____ **i** _____ about children's **k** _____, ability, understanding, **a** _____, and motivation. Assessment can be carried out through a number of **i** _____ and can be **f** _____ or **i** _____.

Assessment

Assessment includes all methods used to ***gather information*** about children's ***knowledge***, ability, understanding, ***attitudes***, and motivation. Assessment can be carried out through a number of ***instruments***, and can be ***formal*** or ***informal***.

Mckay, 2006

Challenges faced by teachers



“How do we assess children while they are doing an activity?”



“How do we record student observation?”

What we assess in young learners?

Language skills

Real-world knowledge

Effort and class participation

21st century skills

Behaviour and attitude

Why we assess young children?

- **To monitor and aid children's progress.**
- **To provide children with evidence of their progress and enhance motivation.**
- **To monitor your own performance and plan future work.**
- **To provide information about the child's progress to parents and colleagues.**
- **To help us achieve Teaching Excellence e.g., sense of progress, learner motivation, goals and customer satisfaction.**

How do I do this?

- **Planned and on-the-run assessment of students during task.**
- **Using observation sheet made specifically for the students keeping the course and lesson outcomes in mind.**
- **Observation criteria and marking checklist are plotted on each student observation log sheet (on next slide)**



Observation log sheet

Student name: Advaita Hrishikesh				
Observation task	Always	Sometimes	Never	Other
Identify and name free-time activities using verb + noun collocations	yes			Was quick to grasp the language e.g. go swimming, play in the park, have an art lesson
Listen for specific information – days of the week		yes		Trying to use visual clues to make prediction
Ask and answer question about free time activities	yes			Could ask few follow up questions
Is able to brainstorm ideas to design a poster		yes		Needed some nudging. Not used to working in a team.
Use topic-related vocabulary for painting.	yes			easel, canvas, paint

Observation log sheet

Day 1		
Name	Identify verb+noun collococation	Other
Adaviath	Always	go swimming, play in the park
Priyanka	Sometimes	Play in the park , ride a bike, *going for swimming
Dhruv	Never	Enjoys miming

In your classroom

Can you make changes to the observation sheet?

Do you have to observe all the children on the same day?

Can you adapt and use it for other classes as well e.g., adult classes?



Resources

(2022). Brighter Thinking Blog | Cambridge University Press. Retrieved May 28, 2022, from https://www.cambridge.org/gb/education/blog/2022/04/29/unlocking-formative-assessment-and-feedback-in-the-english-classroom/?utm_source=zoom&utm_medium=email&utm_campaign=formativeassessment.

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Harris, M., & McCann, P. (1994). Assessment: Handbooks for the english classroom. Heinemann.

McKay, P. (2006). Assessing young language learners. Cambridge University Press.

Thank you