

Bio-Brief

Hà Ánh Phương (Jennifer Hà)

- English language teacher (MA), Vietnam.
- Microsoft Educator Innovative Expert (MIE Expert).
- TOP 10 Global Teacher Prize 2020.
- TOP 10 Vietnamese Outstanding Young Faces 2020.
- Princess Maha Charki Awardee 2021
- Commissioner of the Committee of Culture and Education -Vietnam National Assembly XV 2020-2025



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From a movie to a career







OPPO Reno5

WECHOICE AWARDS



Tweets Tweets & replies Media Likes



ASEAN @ASEAN · 02/07/2021
 Ha Anh Phuong - the "4.0 innovative teacher" from #VietNam introduces the use of technology to engage her students and improve their command of English.

Read the story of inspiring #ASEAN women who pursue their dreams with passion: bit.ly/TheASEAN_Anniv...

📷: Ha Anh Phuong



UNESCO Office in Viet Nam added a new photo. Yesterday at 19:51 · 🌐

Nếu như có niềm tin và sự cố gắng, chắc chắn sẽ có sự nở hoa
 ... See More





Golden Prize for the 40th National Film Festival



A close-up photograph of several pink flowers, possibly zinnias, with green leaves. The background is dark, making the flowers stand out. The image is framed by a light-colored border.

**Education is the most powerful
weapon which you can use to
change the world.**

Nelson Mandela

Borderless Classroom Model (BCM)

Other names: Collaborative Online international learning (COIL), cross-border classroom, Skype in classroom...



Presentation Outline



What is BCM/ COIL?



What is BCM/ COIL?

COIL

Collaborative Online International Learning



What is the Borderless Classroom Model?

- An online approach that enables one classroom to connect with one or more classrooms **around the world.**
- **Bringing experts** together to collaborate in different activities (guest speaker, projects, teaching, cultural exchange, virtual trips...)



How to find virtual global classrooms?

- Microsoft education community
- Skype groups (not skype in classroom)
- **Flipgrid.com (Gridpal)**
- Facebook group from Skype in classroom
- Other communities of professional development

Cyberbullying - Kick it out / How to prevent cyberbullying?

September 30, 2020

How to prevent cyberbullying?

Dear all,
Despite all the good that the Internet has brought to students, parents, and teachers alike, there are people who use it with malicious intent. And just as bullying has existed since the dawn of time, virtual bullying has existed since the beginning of the Internet.

In this flipgrid topic, PLEASE SHARE WITH US:











1. HAVE YOU BEEN CYBERBULLIED? WHEN AND WHAT HAPPENED (if you can share)
2. WHAT ARE SEVERAL TIPS TO PREVENT CYBERBULLYING?

Thank you so much for your voices!

For more details, please contact: +84388426999

 Add Response



-  Profile
-  Discovery
-  Mixtapes
-  Gridpals
-  Achievements
-  Help Center
-  Settings
-  Dark mode
-  View in dashboard
-  Log out

474 Responses



Find a GridPal

There are 43,970 GridPal educators on the map. Use the filters to find a match.





Community

Subject

Community

Subject

Search GridPals

Name	City	State	Country	Subject	Community
 Cathy Longano	Ocean Township	New Jersey	United States	All	Education – Pre-K (ag...
 Andrés Terrazas Blanco	Logroño	La Rioja	Spain	Organization/Corpor...	Education – High Sch...
 May Versoza VERSOZA	-	-	Philippines	Languages, Literature...	Education – High Sch...
 Yuvaan Bisaria	-	-	United Kingdom	Other	Family and Friends

BCM on Facebook groups



Mystery Skype / Skype in the Classroom >
Private group · 7.3K members

Joined ▾ Invite

Topics Photos Events Files Albums

Write something...

Our Global Classroom >
Private group · 1.8K members

Joined ▾ Invite

Announcements Topics Photos Events

Write something...

Global Learning Enthusiasts >
Private group · 3.0K members

Joined ▾ Invite

Announcements Topics Photos Events

Write something...

Group by World Educator's Community

World Educator's Community >
Public group · 790 members

Manage Invite

Announcements Topics Photos Events

Write something...

What are the activities in a borderless lesson?

- Traditional classroom
- Mystery game
- Guest speakers
- Virtual trip
- Project
- Cultural Exchange
- Live games



TRADITIONAL LECTURE



MYSTERY GAME



PROJECT-BASED LEARNING



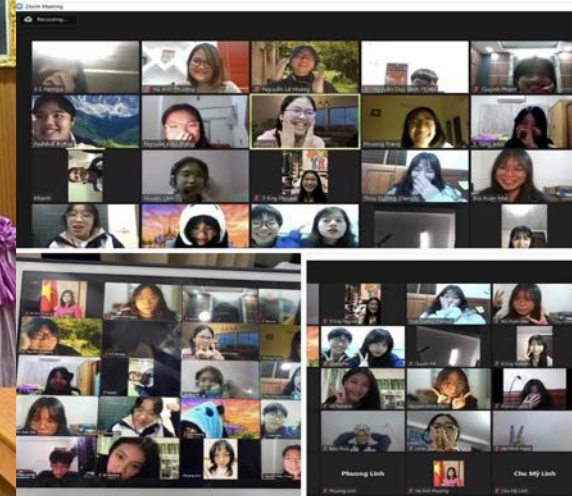
< Bài viết của ACB - Anticyberbullying proje... 3



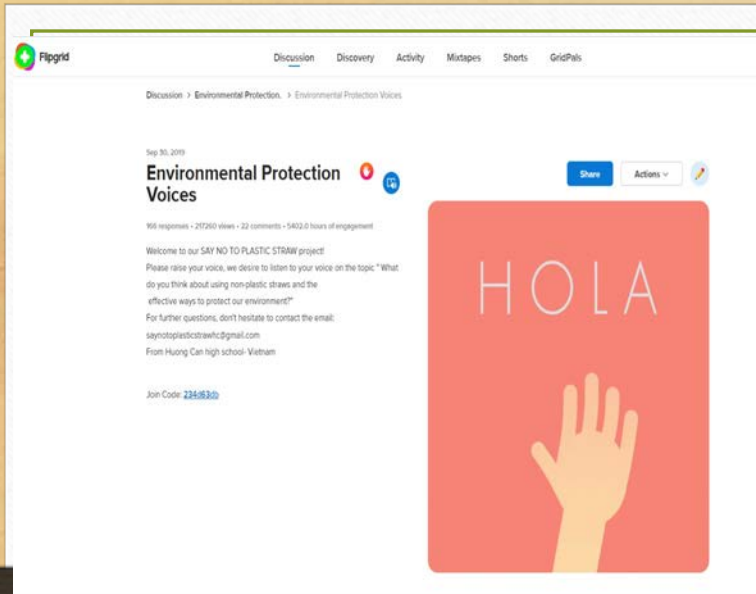
ACB - Anticyberbullying project - Phòng Chống Bạo Lực Mạng

59 phút · 🌐

Chủ đề "Be safe on the Internet" tiếp tục được thảo luận! Các bạn Chuyên Anh Hùng Vương lớp cô Nguyệt Trần và Chuyên Anh Trường Kanlayawat cô Tang Kw tuyệt lắm! Hết giờ mà không muốn end 😊



Project "Thailand- Vietnam Cooperation in Education and Youth" sponsored by Royal Thai Embassy to Vietnam



“Say no to plastic straw” project

EXPERT, GUEST SPEAKER





Sunday, October 17, 2021



<https://bit.ly/acb000>

INTERNATIONAL CONFERENCE ON RAISING CYBERSECURITY AWARENESS AMONG TEENAGERS



Minh Hieu Ngo
NCSC Vietnam

- Nâng cao nhận thức an ninh mạng

- Cybersecurity Awareness

Trung tâm giám sát và An toàn không gian mạng Quốc Gia (NCSC)/Co-founder ChongLuaDao.vn

Technical expert, Vietnam National Cyber Security Center (NCSC)

Keynote speakers



Amorn Chomchoey
NCSC Thai

- Nâng cao nhận thức an ninh mạng

- Cybersecurity Awareness

Đại Tá Amorn Chomchoey/ Giám đốc bộ phận tác chiến mạng Cục Hệ thống Chỉ huy và Kiểm soát Cục Công nghệ Thông tin và Truyền thông, Không quân Hoàng gia Thái Lan

GP CAPT Amorn Chomchoey Deputy Secretary General, NCSA Thailand/ Director of Thailand National CERT.



🕒 Thứ 7 lúc 20:00 ngày 21/08/2021

📺 Zoom và phát trực tiếp trên Facebook ThePsyMics



Chương trình Talkshow - Chia sẻ, tư vấn tâm lý trực tiếp về "Bạo Lực Học Đường"

Buddies not Bullies: Bạn hay Bè?

Ban tổ chức: Dự án The PsyMics (Vietnam SEAYLP Team)

Khách mời



Anastasia Kocher
Trung tâm Đông Nam Á Học - ĐH
Northern Illinois

Khách mời



Đỗ Thùy Dương
Người sáng lập TalentPool LAB

Khách mời



Tiến sĩ Lê Minh Công
Chuyên gia về Tâm lý học lâm
sàng

Khách mời



Nguyễn Mai Long
Đạo diễn, biên kịch, nghệ sĩ

Khách mời



Thạc sĩ Đinh Thái Hà
Giáo viên NN với 30 năm kinh nghiệm



SCAN ME



Peter Tabichi



Phuong Chick



Francis Mathia



Tabitha



Samuel Kimani



Isaac Muchemi



James chege



Martha wangedi



Ephantus



Francis muchai Ndun...



Samwel Maina



Margaret Wambui Git...



Caleb Moturi



Margaret Wachuka



Nahashon Mwangi



Njerisharon



Gabriel Ngugi



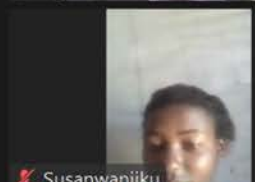
Susan wanjiku



Newton



Mary Kinyanjui



Susanwanjiku



Night osebe makori.



John Karemeri



Nehemiah njinu kamu...



David Mutua



1/2



1/2

Unmute Stop Video

Participants 33 Chat Share Screen Record Reactions

Leave

 Ephantus	 Francis muchai Ndun...	 Samwel Maina	 Margaret Wambui Git...	 Caleb Moturi
 Margaret Wachuka	 Nahashon Mwangi	 Njerisharon	 Gabriel Ngugi	 Susan wanjiku
 Newton	 Mary Kinyanjui	 Susanwanjiku	 Night osebe makori.	 John Karemeri
 Nehemiah njinu kamu...	 David Mutua	 Peter Tabichi	 John Kariuki	 Robert wangunyu
 Lucy Wangare	 Gracewanja	 Teresiah Njeri	 Mr Ndung'u	 Stephen Mugo

2/2

2/2

Unit 1: Generation Gap- Tiếng Anh lớp 11



VIRTUAL TRIPS



Nhân Dân



CULTURAL EXCHANGE



What are the benefits of BCM?

- Improvements in language proficiency and intercultural understanding. (Wang, 2010)
- Enhancing project-based learning (Philips and Ebenezer, 2020)
- Teamwork skills (Nguyen, 2019)
- Boosting motivation to learn English and communicative competence (Wu, W. C. V., Marek, M. W., & Huang, H. W. (2012).)

Action Research

- To what extent can BCM motivate students to learn English and enhance attitudes towards learning English?
- How much can BCM enhance intercultural awareness for learners?
- What are students' difficulties when BCM is applied in class?

Motivational constructs	Reasons for learning English	Time	N	Mean	St Deviation	Std. Error
Extrinsic motivation (instrumental motivation)	Because it will enable me to carry my tasks effectively	Before	82	4.3333	.48795	.12599
		After	82	4.4667	.63994	.16523
	Because it will enable me to get a job easily	Before	82	4.6000	.73679	.19024
		After	82	4.4000	.63246	.16330
	Because I hope to further my education	Before	82	4.1333	.74322	.19190
		After	82	4.2000	.67612	.17457
	Because it is a university requirement	Before	15	4.5333	.51640	.13333
		After	82	4.0667	.88372	.22817
Intrinsic motivation (Integrative motivation)	Because I want integrate with the western culture and society	Before	82	1.8667	.63994	.16523
		After	82	4.2000	.67612	.17457
	Because I want to travel abroad and meet varied people	Before	82	2.0667	.96115	.24817
		After	82	4.3333	.72375	.18687
	Other		0	0	0	0

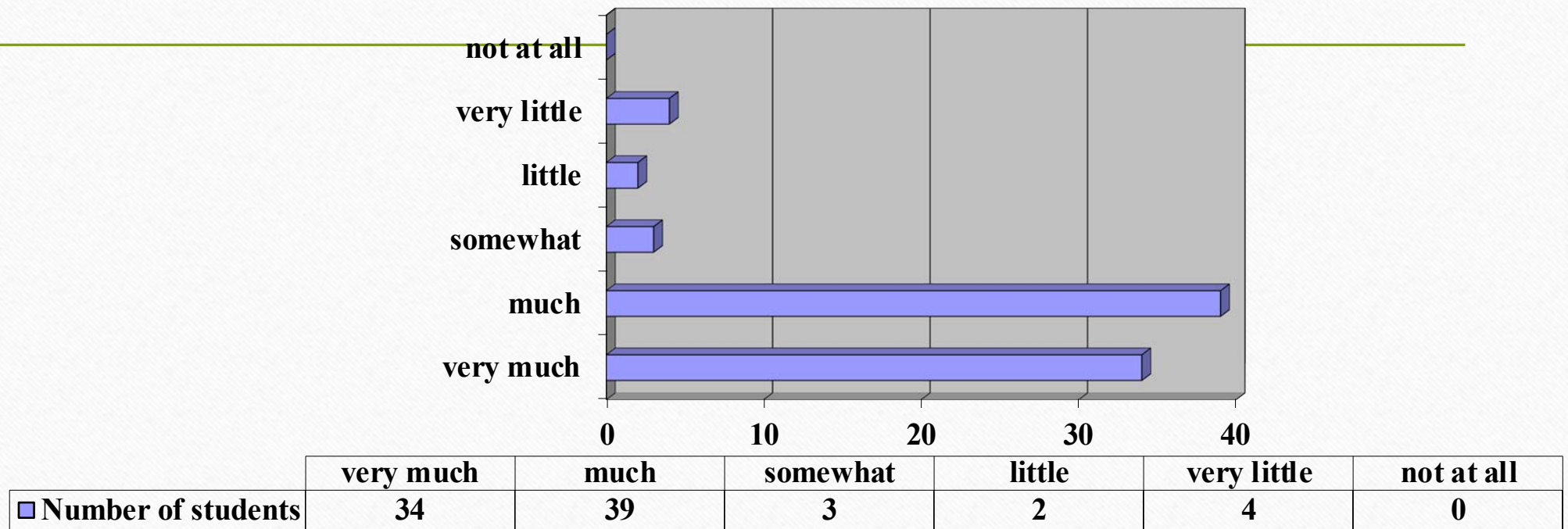
	Mean	N	Std. Deviation	Std. Error Mean
Pre-mark	5.533	82	1.875	0,105
Post- mark	6.333	82	1.728	0,614

Table 2. Descriptive statistics of the pre-test and post - test

	N	Correlation	Sig (2-tailed).
Pre-Test and Post- Test	82	.91772	.000085

Table 3. The result of culture test before and after by using paired - t test

Figure 1. The interest of learners when BCM is applied in class



Effectiveness of Borderless Classroom Model

- Shifting extrinsic motivation and intrinsic motivation.
- Improving learning interest and intercultural awareness among students.

What are the challenges?

- Different Time Zone
- Low English Competence
- Poor Internet Connection
- Lack of learning devices
- Culture shock
- Cyberbullying



What are the solutions?

- Preparation (both teachers and students)
- Input improvement(Vocabulary, listening time)
- Culture shock prevention
- Time zone difference
- Cyberbullying prevention
- Position of students in class

References

- Appiah-Kubi, P., & Annan, E. (2020). A review of a collaborative online international learning. *International Journal of Engineering Pedagogy*, 10(1).
- Nguyen, N., Liwan, V., & Mai, T. (2020). Facilitating cultural exchange and fostering 21st century skills using Skype in the classroom *Comput. Assist. Lang. Learn. Electron. J*, 21(3), 88-104.
- Wu, W. C. V., Marek, M. W., & Huang, H. W. (2012). Using Skype and Facebook as social media to enhance learner communicative competence and cultural awareness in an EFL advanced conversation class. In *CALL Conference: Taichung, Taiwan*.

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An illustration showing two hands, one on the left and one on the right, holding up a rectangular orange banner. The banner has the words "THANK YOU" written in large, white, bold, sans-serif capital letters. The hands are wearing dark suit sleeves with white cuffs. The background is a solid light blue color. The entire illustration is set within a white border on a light brown background.

**THANK
YOU**