



Student Pack

LEARNING GOALS

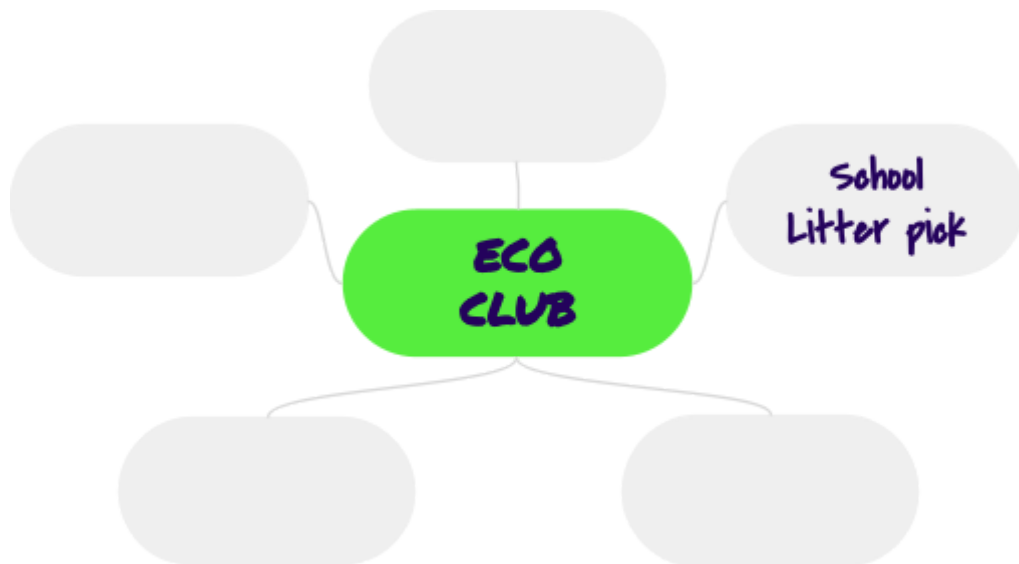
Vocabulary
environment
recycling

Speaking Skills
planning and presenting

Writing Skills
report

1. Before Watching

Do you have an eco club at school? Talk about the different activities you could do to help the environment.



2. While Watching

Activity a)

Watch the video and then summarise it to your partner using some of the words and phrases below.

| | | | |
|-------------|-------------|----------------|-------------------|
| competition | schools | climate change | environment |
| recycle | plant trees | newspapers | make a difference |

Activity b)

What are the schools doing to help the environment? Match the countries with the different activities (1-8). The first one has been done for you.



4 Ukraine

Nigeria

Ethiopia

Northern Ireland

Indonesia

Kenya

India

Lebanon

1 Recycling newspapers

2 Turning bottle into bins

3 Planting flowers and trees

4 ~~Recycling everything possible~~

5 Upcycling bottles to plant pots

6 Planting Mangrove trees

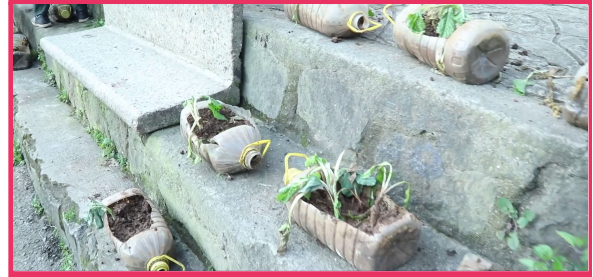
7 Caring for the land

8 Converting a building to a happy space

3. After Watching

SPEAKING

1. Look at the pictures. What can you make with plastic bottles? Think of three more ideas and write them below.



1.
2.
3.
2. Now work in groups and choose one idea. Then, discuss these questions:
 1. Why is it useful?
 2. How can it make a difference?
 3. Is it easy to make?
 4. What is original about it?
3. Present your idea to the rest of the class.

WRITING

The planet is heating up and the world is looking to the younger generations to help solve the problem. What can your school and community do to help tackle the climate crisis?

Step 1: In groups, think of different solutions for this problem.

-
-
-
-
-

Step 2: Now, write a report outlining three different solutions to this problem. Here are some phrases to help you.

| | |
|--|---------------------------|
| In this report I am going to talk about... | The first solution is... |
| The problem is... | The second solution is... |
| ...because... | The third solution is... |
| We should / we shouldn't... | In conclusion... |
